Dog Trainer Professional
Student Handbook

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Please note:

The Student Handbook, available on the website, is periodically updated, and it is the student's responsibility to stay updated and adhere to the current policies. In the case of students in Washington, USA, any modifications to the catalog must receive prior approval from the state of Washington before implementation. It is important to note that changes made to the Student Handbook will not have a negative impact on students who are currently enrolled. Whenever you need to refer to this document, please locate and open/download the Student Handbook on the website. In the event of a written conflict between Karen Pryor Academy policies stated elsewhere and those outlined in the Student Handbook, the Student Handbook shall take precedence.

Welcome and Introduction

Welcome to the Karen Pryor Academy (KPA) Dog Trainer Professional (DTP) program. This program is designed to equip you with the skills to train and teach using the "Karen Pryor way." At KPA, we strongly believe that teaching people and animals should always be based on positive reinforcement, compassionate and observant teaching methods, and the effective application of technology and scientific knowledge that the program is based on. We look forward to sharing these goals and skills with you and your fellow classmates over the coming months.

Throughout your learning journey, you will have the opportunity to work with exceptional instructors and collaborate with fellow students who share your passion. As you complete the program, you will become part of a larger community that upholds the same high standards. Your faculty, class cohorts, and the KPA staff are available to help you and ensure a smooth progression through the program. Our aim is for you—and your animals—to find this experience reinforcing, exhilarating, and fun!

Upon graduation, you will not only have a credential that symbolizes your accomplishment but also serves as a clear indication to others that your training and teaching abilities meet the rigorous standards upheld by the Academy. We take great pride in endorsing the excellence that this credential represents.

Program Vision and Goals

The long-term vision for this program is to establish a cohesive and dedicated community of professional dog trainers who verifiably practice and promote the effective force-free teaching principles advocated by Karen Pryor, the academy's advisors, and faculty. Furthermore, the program aims to enhance the quality of participant's lives by fostering the widespread adoption of these practices in households and organizations worldwide and by increasing the demand for the trainers who verifiably practice them.

The primary goal for you, as the student in this program, is to demonstrate excellence both as a dog trainer and as an instructor for pet guardians seeking to train their dogs. This entails upholding the Academy's standards and practices.

In this course, you can demonstrate excellence by accomplishing the following:

- Utilize the powerful science of operant conditioning
- Conduct Meaningful observations of animal behavior
- Develop and implement training plans
- Train both basic and complex behaviors using the Academy's hallmark force-free techniques
- Address common canine behavior issues employing the Academy's methods and recognize more significant behavioral challenges
- Teach dog guardians core training skills including using reinforcement and marker-based techniques, within a classroom setting
- Employ innovative business strategies and tools to enhance the sales and profitability of a dog training business

Course Structure

Regional Format

- Overview: This Regional Format of the Dog Trainer Professional program consists of four 2-day Workshops, each corresponding to one of four online course Units. You are required to bring a dog to these Workshops.
- Syllabus: The KPA Dog Trainer Professional program is divided into four Units. In the Regional Format, each Unit is followed by a 2-day Workshop. Each Unit is divided into five to seven modules or "Lessons," and each Lesson is divided into multiple "Parts." Lessons and their Parts incorporate lecture slides, audio files, videos, reading and written assignments, as well as hands-on exercises. Each Workshop includes two days of live instruction, practice, and assessment with your assigned Academy faculty member. For a comprehensive Course Guide, see Section 15 of this handbook. This course is designed to be completed in approximately 6 months (approximately 9 months in the United Kingdom).
- Participation requirements: Karen Pryor Academy does not provide equipment. To participate in this program, you will need:
    - Proficiency in the English language
    - A computer with a broadband Internet connection and access to a printer
    - Ability to prepare and submit videos for several assignments throughout the course
    - A modern web browser (Chrome, Firefox, Safari, Internet Explorer)
    - Access to a dog you can train regularly and the means to transport the dog safely to and from Workshops. The dog must be approved by Karen Pryor Academy as part of your acceptance into the Academy.
    - Access to a device with internet and camera for video meetings with classmates and/or faculty
    - Crate for use during Workshops
    - Timer or stopwatch
    - Access to at least one other animal of a species other than dog
    - A human assistant (occasionally)
    - Folder/binder and other standard school materials to organize papers
    - Several clickers such as the Karen Pryor Clicker Training iClick
    - Treats and treat pouch such as the On Cue! Training Treats and the Terry Ryan Treat Pouch

National Format

- Overview: The National Format of the Dog Trainer Professional program offers four virtual check-ins each corresponding to one of four online course Units via Zoom, and one Workshop at the end of the program, following completion of 21 online Lessons. You bring your own dog to the Workshop.
- Syllabus: The KPA Dog Trainer Professional course is divided into four Units. In the National Format, the course ends in a workshop. Each Unit is divided into between five and seven modules, or "Lessons." Each Lesson is divided into multiple "Parts." Lessons and their Parts use lecture slides, audio files, videos, reading and written assignments, and hands-on exercises. The final Workshop will include 5 days of live instruction, practice, and assessment with your assigned Academy faculty member. See Section 15 of this handbook for full Course Guide. This course is designed to take approximately 6 months.

- Participation requirements: Karen Pryor Academy does not provide equipment. To participate in this program, you will need:
    - Proficiency in the English language
    - A computer with a broadband Internet connection and access to a printer
    - Ability to prepare and submit videos for several assignments throughout the course
    - A modern web browser (Chrome, Firefox, Safari, Internet Explorer)
    - Access to a dog you can train regularly and the means to transport the dog safely to and from Workshops. The dog must be approved by Karen Pryor Academy as part of your acceptance into the Academy.
    - Access to a device with internet and camera for video meetings with classmates and/or faculty
    - Crate for use during Workshops
    - Timer or stopwatch
    - Access to at least one other animal of a species other than dog
    - A human assistant (occasionally)
    - Folder/binder and other standard school materials to organize papers
    - Several clickers such as the Karen Pryor Clicker Training iClick
    - Treats and treat pouch such as the On Cue! Training Treats and the Terry Ryan Treat Pouch

Virtual Format

- Overview: This Virtual Format of the Dog Trainer Professional program consists of four 2-day Workshops and four virtual check-ins, each corresponding to one of four online course Units. These workshops are held virtually using the Zoom platform.
- Syllabus: The KPA Dog Trainer Professional program is divided into four Units. In the Virtual Format, each Unit is followed by a 2-day Workshop. Each Unit is divided into five to seven modules or “Lessons,” and each Lesson is divided into multiple “Parts.” Lessons and their Parts incorporate lecture slides, audio files, videos, reading and written assignments, as well as hands-on exercises. Each Virtual Workshop includes two days of live instruction, practice, and assessment with your assigned Academy faculty member delivered via Zoom. For a comprehensive Course Guide, see Section 15 of this handbook.
- Participation requirements: Karen Pryor Academy does not provide equipment. To participate in this program, you will need:
    - Proficiency in the English language
    - A computer with a broadband Internet connection and access to a printer
    - Ability to prepare and submit videos for several assignments throughout the course
    - A modern web browser (Chrome, Firefox, Safari, Internet Explorer)
    - A Zoom account (free version is acceptable)
    - Access to a dog you can train regularly and who can participate in the virtual workshops and check-ins. The dog must be approved by Karen Pryor Academy as part of your acceptance into the Academy.
    - Additional dog requirements: You will need access to additional dogs to complete the course.
        - Borrowed dog: This should be a dog you haven't trained with before. You will need access to this dog during Unit 4 of the course for multiple training sessions spanning 1-2

weeks. This dog will be used for you to demonstrate your training skills with a dog you are not as familiar with.

- Client and dog Team: You will need access to a dog and guardian one time during the course to simulate a "client training session". This activity will occur during Unit 4 of the program. The dog will be used along with his guardian for you to demonstrate your ability to work with a client and their dog for a training lesson. This dog should be people friendly.
- Public Spaces dog: In Unit 3 of the course, there are two important exercises where you will be required to showcase your skills in working with a dog in public spaces (pet-friendly store, park, outdoor mall, etc) amidst unfamiliar dogs and people. The designated dog for these exercises can be the approved KPA Partner dog, provided that the dog is people-friendly, dog friendly and is safe to work in close proximity to other dogs. If your approved KPA partner dog can not work in a public space, you will need access to a dog that can work safely in distracting environments. You might need to train basic behaviors before you can do this exercise.

- Access to a device with internet and camera for video meetings with classmates and/or faculty
- Crate or mat so that dog can rest between exercises during Workshops
- Timer or stopwatch
- Access to at least one other animal of a species other than dog
- A human assistant (occasionally)
- Folder/binder and other standard school materials to organize papers
- Several clickers such as the Karen Pryor Clicker Training iClick
- Treats and treat pouch such as the On Cue! Training Treats and the Terry Ryan Treat Pouch

World Format

- Overview: The World Format of the Dog Trainer Professional program consists of a 9-day Workshop, which takes place after completing 21 online Lessons. During the Workshop, a "loaner dog" will be provided.
- Syllabus: The World Format of the KPA Dog Trainer Professional program is designed for students residing outside the geographic reach of the Regional and National Format options. The KPA Dog Trainer Professional program is divided into four Units. In the World Format, the fourth Unit culminates in a 9-day workshop in the United States. Each Unit is divided into between five to seven modules, or "Lessons." Each Lesson is divided into multiple "Parts" and incorporates lecture slides, audio files, videos, reading and written assignments, as well as hands-on exercises. The Workshop will include 9 days of live instruction, practice, and assessment with your assigned Academy faculty member. For a comprehensive Course Guide, see Section 15 of this handbook. The course is designed to be completed in approximately 6 months.

- Participation requirements: To participate in this program, you will need the following equipment/skills:

  - Proficiency in the English language
  - A computer with a broadband Internet connection and access to a printer
  - A modern web browser (Chrome, Firefox, Safari, Internet Explorer)
  - Access to a device with internet and camera for video meetings with the class and/or faculty

- Access to a dog for regular training at home/work. A dog will be provided for the Workshop
- A timer or stopwatch
- Ability to prepare and submit all required video assignments throughout the course
- Access to at least one animal of a species other than dog
- Occasional assistance from a human assistant
- Folder/binder and other standard school materials for organizing papers
- Several clickers such as the Karen Pryor Clicker Training iClick
- Treats and treat pouch such as the On Cue! Training Treats and the Terry Ryan Treat Pouch

Admission Requirements

Admission into the Dog Trainer Professional program is selective. Successful applicants must demonstrate sufficient and appropriate training experience, along with a suitable dog. They should also exhibit a strong desire to learn and apply the principles of positive reinforcement training with both people and animals. Personal traits such as organization, problem-solving abilities, empathy, determination, and professionalism are highly valued in applicants.

Applicants to the Dog Trainer Professional program must be aged 18 years or older and must possess a high school diploma or GED. Some college experience is recommended. The application process requires completion of all required sections, including education level, experience working with animals, two references, and a short essay communicating their reasons for enrolling in the program. Additionally, applicants for all formats must have consistent access to a suitable dog for regular training. Applicants to the Regional and National Formats must also be able to bring their dogs to the required workshop(s). Applicants to the Virtual Format must be able to have their dog with them during the virtual workshops. Additionally, applicants must be able to digitally sign and submit their acceptance of the Student Handbook, including the obligations and rules outlined within it. This acceptance also covers the Tips & Resources for Completing the Dog Trainer Professional program.

Each Dog Trainer Professional program candidate undergoes an individual phone interview with KPA. The interview is crucial in assessing the candidate's and their dog will be a good fit for our program.

While a variety of dogs are suitable, the temperament of the dog you will work with in the program will be an important consideration. Further details about what constitutes an appropriate workshop dog can be found in our guidelines. Applicants are not permitted to use dogs that have previously been through part or all of the program.

Applicants will receive an email notification regarding their admission decision.

KPA does not discriminate against students or potential students on the basis of race, creed, color, national origin, age, sex, veteran or military status, sexual orientation, or the presence of any sensory, mental, or physical disability.

KPA acknowledges that information pertaining to an applicant's disability is voluntary and confidential and will be considered on an individual basis. If this information is provided before enrollment, KPA will make reasonable efforts to accommodate the qualified applicant. Any inquiries about accommodations for disabilities must be directed to the admissions administrator prior to enrolling in the program.

Tuition and Deferral Policies

Your tuition for the Karen Pryor Academy Dog Trainer Professional program provides you with the online classroom, lessons and assessments, and the associated Workshops taught by Academy faculty. Additionally, it includes the support resources outlined in this Handbook and, for graduates, one year participation in the Certified Training Partner program. Please note that treats, travel expenses for Workshops, as well as lunches and lodging during the Workshops, are not included. Apart from these expenses, you can expect to spend less than $15 (£14, $20 CAD, AUD$21) on outside materials such as clickers and stationery supplies.

Tuition Table - ALL PROGRAMS

Program	***Tuition***	***Payment Option 1***	***Payment Option 2***	***Loans/Scholarships***
Regional/National Format: US	$5,600 USD	Total payment can be made by credit card, PayPal, electronic bank transfer at the time of enrollment	Tuition can be paid via an interest-free 5-part installment plan	Loans and scholarships may be available*
Regional/National Format: United Kingdom	£3,598	Total payment can be made by credit card or wire payment at the time of enrollment	Tuition can be paid via an interest-free 4-part installment plan	Scholarships may be available*
Regional /National Format: Australia	AUD$5,700	Total payment can be made by credit card or wire payment at the time of enrollment	Tuition can be paid via an interest-free 4-part installment plan	Scholarships may be available*
Regional/National Format: Canada	$7,000 CAD	Total payment can be made by credit card, PayPal, electronic bank transfer at the time of enrollment	Tuition can be paid via an interest-free 5-part installment plan	Loans and scholarships may be available*
Virtual Format	$6,600 USD	Total payment can be made by credit card, PayPal, electronic bank transfer at the time of enrollment	Tuition can be paid via an interest-free 5-part installment plan	Loans and scholarships may be available*
World Format	$5,700 USD	Total payment can be made by credit card or wire payment at the time of enrollment	Tuition can be paid via an interest-free 4-part installment plan	N/A

- The most convenient method of payment is online (see the KPA website); contact the enrollment coordinator to pay by wire transfer. Students will be responsible for any wire transfer fees incurred by the Academy.
- In the event of a payment error, students will be responsible for any additional transaction fees incurred by KPA.
- Tuition is non-refundable once enrollment is complete, except as stated in the Cancellation and Refund Policy in the next section.
- Failure to make payments will result in dismissal from the program and forfeiture of all fees paid to date.
- Failure to make payments post-graduation will result in the removal of the Certified Training Partner (CTP) title and membership status.
- Any violation of the student's obligations as stated in this Handbook or elsewhere in the Academy's materials can be sufficient grounds for dismissal from the program and forfeiture of all monies paid to the Academy, KPCT, or Sunshine Books. Conditions for readmission to the program will be outlined separately for each individual case.

Deferral

Students are expected to complete the program as scheduled. However, due to certain unavoidable circumstances, if a student is unable to complete the program within the original scheduled timeframe deferral may be an option.

In such situations, Karen Pryor Academy provides the option to defer participation in the program ("Deferral"). Deferral entails retaking the entire course with the same instructor at a later date, subject to availability in a program of the same format (e.g., Regional, National, Virtual or World). If a student desires a change in format type, they may petition to make a one time deferral change request. See section Deferral Change Request below for further information.

Eligibility for Deferral

A single Deferral is available only to students who are in Good Standing. Good Standing means that a student has completed all coursework, including written assignments, quizzes, video assignments, and workshop attendance, up to the point of deferral. Additionally, tuition must be paid in full or the student must be up to date on their payment plan.

Deferral Decision and Communication

The formal communication and granting of a Deferral will be handled solely by KPA administration, coordinated by the Application and Enrollment Coordinator.

Deferral Fee

A special accommodation fee will be charged for deferral:

- Regional Format - US & Canada: $1,000 USD, $1250 CAD
- Regional/National Format - United Kingdom: £645
- Regional/National Format - Australia: AU$1,360
- National Format- US & Canada: $1,000 USD, $1250 CAD
- Virtual Format: $1200 USD
- World Format: $1,000 USD

Deferral Request Process

It is important that students contact their faculty as soon as they know they will not be able to complete the program as scheduled. Students and faculty will determine if a Deferral request is appropriate. Faculty will need to verify that the student is up to date on all coursework before a deferral request will be considered by KPA administration. KPA administration will then assess if the student meets the remaining criteria for Good Standing.

Terms of Deferral:

- Students enrolled in one of the program's Regional or Virtual Formats will be required to attend all four Workshops when they resume with their new class, regardless of how many they had already attended when their studies were interrupted.
- A student with a payment plan will be responsible for continuing to make payments on their installment agreement based on the contracted terms. If a student defaults on their payment plan, they are no longer eligible for deferral.
- Students are allowed one Deferral. Students can petition for an additional Deferral under extraordinary circumstances.
- Students are allowed 18 months from the date of their original final workshop to re-enroll in the program.
- Students returning from Deferral are expected to attend a Series taught by the same Faculty member who taught the Student prior to the Deferral and the same format, and their enrollment in a Series will be subject to availability. While KPA tries to accommodate students' requests for specific Series, KPA does not guarantee a spot in a requested Series.
    - See Deferral Change Request below for information on changing formats.
- Students will review and execute a KPA Deferral agreement outlining the terms and conditions of the Deferral.

Deferral Change Request:

A student who meets the deferral eligibility requirements may request in writing to restart the program in a new format. (i.e. transferring from Regional to Virtual). Students must return to a series taught by the same Faculty member. Requests will be considered on a case by base basis subject to availability.

In the case where a format transfer has been approved by the administration, a format change fee of $500 USD will be charged in addition to the standard deferral fee.

Cancellation and Refund Policy

General Policy

The following policy applies to all students enrolled in all formats of the Dog Trainer Professional program, EXCEPT for students living in Washington State (see section 6B).

Tuition is non-refundable once enrollment is complete, except as follows:

- If a student withdraws within 5 days of enrollment AND before viewing Lesson 1*, the tuition paid is 100% reimbursable, minus a $50 administrative charge and the tuition deposit.

A student must notify the administrator by email at support@karenpryoracademy.com within that time if they wish to withdraw. Please write “Withdraw” in the subject line.

*The Academy uses the system's resources to determine if a lesson has been viewed.

Washington (WA) Policy - Regional, National and World formats

The following policy applies ONLY to students from Washington State (WA), USA.

(as per Chapter 28C.10.050, 060, and 110 RCW; WAC 490-105-030 and 040)

“The following is a minimum cancellation and refund policy for distance education/home study

programs without mandatory resident training:

- An applicant may cancel up to five business days after signing the enrollment agreement. A student may request cancellation in any manner. In the event of a dispute over timely notice, the burden to prove service rests on the applicant.
- If a student cancels after the fifth calendar day but before the school receives the first completed lesson, the school may retain either a registration fee of $50 or an amount equal to 15 percent of the tuition. In no case is the school entitled to keep a registration fee greater than $150.
- Once the school receives the student’s first completed lesson and until the student completes half the number of lessons in the program, the school is entitled to retain the registration fee and a percentage of the total tuition according to the following table:

If a student completes this percentage of lessons:	The school may keep this percentage of the tuition cost:
0% through 10%	10%
11% through 25%	25%
26% through 50%	50%
More than 50%	100%

Washington (WA) Policy - Regional, National and World formats

Calculate the amount of the course completed by dividing the number of lesson assignments contained in the program by the number of completed lessons received from the student. All refunds must be paid within 30 calendar days of the student's official date of termination.

The following is a minimum refund policy for distance education/home study programs that include mandatory resident training courses:

Tuition for the home study and resident portions of the program must be stated separately on the enrollment agreement. The total of the two is the fee for the program. For settlement of the distance learning/home study portion of the combination program, the provisions of the table above apply.

For the resident portion of the program, beginning with the first resident class session, if the student requests a cancellation, the provisions of the following table apply:

If the student completes this amount of training:	The school may keep this percentage of the tuition cost:
One week or up to 10%, whichever is less	10%
More than one week or 10%, whichever is less but less than 25%	25%
25% through 50%	50%
More than 50%	100%

The amount of resident training completed is calculated by dividing the total number of training days provided in the resident training program by the number of instructional days the student attends resident training. A home study student who cancels after paying full tuition is entitled to receive all course materials, including kits and equipment. All refunds must be paid within 30 calendar days of the student's official date of termination.

* Programs that include optional resident training, seminars, or other optional contact hours of instruction are subject to refund as distance learning programs. Separate charges may not be made for optional resident training."

Washington (WA) Policy - Virtual Format

The following policy applies ONLY to students from Washington State (WA), USA.

A student may request cancellation in any manner and upon such request for cancellation being received and recorded by the school demonstrating the last date of attendance and/or completion of a lesson.

The following is a minimum refund policy for distance education courses without mandatory resident training:

- An applicant may cancel up to five business days after signing the enrollment agreement. In the event of a dispute over timely notice, the burden to prove service rests on the student.
- If a student cancels after the fifth calendar day (excluding Sundays and holidays) but before the school receives the first completed lesson, the school may keep only a registration fee of either fifty dollars or an amount equal to fifteen percent of the tuition, but no greater than a registration fee of one hundred fifty dollars.
- After the school receives the student's first completed lesson and until the student completes half the total number of lessons in the program, the school is entitled to keep the registration fee and a percentage of the total tuition as described in the following table:

If the student completes this amount of lessons:	The school may keep this percentage of the tuition cost:
0% through 10%	10%
11% through 25%	25%
26% through 50%	50%
More than 50%	100%

Calculate the amount of the course completed by dividing the number of lesson assignments contained in the program by the number of completed lessons received from the student.

Keys for Success: Tips & Resources for Completing the Dog Trainer Professional Program

Planning Your Time and Staying on Track

- The Dog Trainer Professional program is designed to integrate the components within each Lesson: the Lesson slides and readings teach you the concepts, the quizzes test your knowledge of the concepts, the

written assignments and homework provide the opportunity to apply the concepts in training plans or problem-solving; and the training exercises allow you to practice the concepts with your dog.

- In order to complete the Lessons, readings, assignments, and exercises throughout the course, it is crucial to carefully plan and manage your time. To assist you with this, we have provided the Dog Trainer Professional program Schedule, which varies depending on which program format you choose:
    - Regional Format - US, Canada & Australia: We anticipate that most students will require 4 to 7 weeks to complete each unit of the program. This time frame includes all slides, quizzes, written assignments, and training exercises required for each lesson. The instructor may specify deadlines for individual components.
    - Regional Format - United Kingdom: We anticipate that most students will need 10 to 12 weeks to complete each Unit of the program. This time frame includes all slides, quizzes, written assignments, and training exercises required for each Lesson. The instructor may specify deadlines for individual components.
    - National Format: Students are required to complete the online portion of the program within 6 months before the Workshop. This time frame includes all slides, quizzes, written assignments, training exercises, and video submissions required for each Lesson. KPA will supply deadlines for video submissions and unit deadlines. The instructor may specify deadlines for additional individual components.
    - Virtual Format: We anticipate that most students will require 4 to 7 weeks to complete each unit of the program. This time frame includes all slides, quizzes, written assignments, and training exercises required for each lesson. The instructor may specify deadlines for individual components.
    - World Format: Students will be required to complete the online portion of the program within 6 months before the Workshop. This includes all slides, quizzes, written assignments, training exercises, and video submissions required for each Lesson. KPA will supply deadlines for video submissions and unit deadlines. The instructor may specify deadlines for additional individual components.
- The Dog Trainer Professional Program Schedule lists a breakdown of each Lesson's components, including number of slides, written assignments, and training exercises. You can input your Workshop dates and deadlines and then select a completion date for each Lesson to effectively plan your time. Make sure to track your progress and adjust as necessary to stay on track. For the Regional format, all components for each unit are due before the workshop. For the National format, all components for each unit are due by the deadlines assigned by KPA.
- It is important to complete all components of one Lesson before proceeding to the next.
- You are expected to complete all the Lessons and required work in each Unit before attending that Unit's Workshop (Regional Format - US, Canada & Australia and Regional Format - United Kingdom, Virtual Format) or proceeding to the next full Unit.
- During the program, you are required to attend 2-4 video conference meetings with your faculty. These virtual meetings may be conducted as a class group or individually. Faculty will work with the class to schedule in advance.

Video Submission Deadlines

Upon enrollment, students will receive an email containing the entire video submission policy including the Required Video Due Dates document that outlines the exact dates when videos for their class will be due to the instructor.

These students must submit videos of finished behaviors after working on the training exercises in each lesson. Video submissions are a crucial component of the program as they serve as the primary means for you to demonstrate your skill development and for your instructor to evaluate your abilities and provide feedback to be applied in subsequent videos.

Additionally:

- Videos must be submitted in the order listed on the schedule provided upon enrollment.
- All videos for each lesson must be marked complete by the faculty before the lesson deadlines. Please note that videos generally require revisions based on incorporating instructor feedback, so it is essential that students allocate sufficient time for this process to meet the deadlines.
- Videos generally require revisions based on incorporating faculty feedback and should be submitted throughout each unit's 6-week period. Students should allow enough time for this process.
- Students must complete all required work by the specified deadlines before proceeding to the next full Unit. Unit work is considered complete only when marked as such by the faculty .
- Students with outstanding assignments prior to the unit check-in should contact their faculty for guidance on how to proceed.
- Based on students' progress, faculty may provide additional resources to assist students or suggest other options to successfully complete the course.

Online Lessons

To proceed through any Lesson, read each slide and follow the instructions. Use the navigation buttons to advance to the next slide or go back for review. Access to all completed Lessons is available throughout the course.

Taking notes on the material in each Lesson can be helpful. Create outlines with headings, subheadings, and key points. These outlines will assist in locating material and refreshing your memory during quizzes, written assignments, and training exercises.

Online Quizzes

- All Lessons include a quiz at the end. To advance to the next lesson, you must pass with a score of 85 or better.
- Each quiz may be taken up to three times. In case of failure after two attempts, contact your faculty person for assistance in reviewing incorrectly answered questions and preparing to take the quiz for the third time.
- Quizzes are "open book," and all the answers can be found in the corresponding Lesson. Consider keeping the course open in one window while taking your test in another.

- The test is not designed for reviewing questions and answers. Take screenshots of each question with your answer before proceeding to the next question. Note which questions were answered correctly and incorrectly, which can also serve as a study tool for the final written Knowledge Assessment.
- Take your time with each question but avoid overthinking. The quiz does not need to be completed in one session; you can return to where you left off if you take breaks.
- Pay particular attention to the instructions at the top of each question, indicating whether to "choose the correct/best answer" or "choose all that apply."
- Consider each answer individually, based on the material that was included in the Lessons, before selecting.
- Review and practice the training exercises to refresh your knowledge about how you applied the concepts from the Lesson.

Training Exercises

- Lessons include significant training exercises for you and your dog. Print out and review the exercise packets before beginning to practice the exercises.
- As you work through the exercises for each Lesson, we recommend that you take your time and approach each exercise with a different perspective: as a course learner, a dog trainer, and a future teacher.
- Allocate enough time to complete the exercises thoroughly and achieve the learning objectives. Some exercises may require multiple training sessions over several days, so do not leave them for the last minute. It is important to consider your dog's pace so that your dog can be engaged in the learning process and avoid becoming frustrated.
- While working on training exercises that require repeated sessions, continue progressing through the online portions of the Lesson.
- Demonstrate your progress and fluency of these exercises at your workshop(s).

Written Assignments

- The purpose of the written assignments is for you to apply your understanding of the concepts covered in the Lessons. While you don't need to be an experienced writer, it is important that you express your ideas clearly and concisely.
- Instructions for many of the written assignments include specific formats to follow (e.g., writing an outline, creating a training plan, etc.). Paying attention to the requested format will help you organize your thoughts clearly and eliminate confusion as you work on the assignments.
- Written exercises are submitted to the faculty for review, allowing them to assess your comprehension of the material, your ability to apply that knowledge to the outlined situation, and how effectively you can teach the information to others in a professional manner.
- If you require guidance on the best approach to the written assignments, please reach out to your faculty person .

Homework

- Occasionally, you will come across homework exercises in a lesson. These exercises can be written or observational, sometimes both. Depending on the specific instructions, homework exercises may be for your personal knowledge or may need to be submitted to your faculty.

Virtual Check-Ins (National and Virtual Formats)

- An important part of the Virtual course will be video Zoom meetings midway into each unit. They will be scheduled and considered an important part of the course. You should plan to attend these meetings just as you must all workshop meetings. Students can miss up to one scheduled check-in with prior approval from faculty or KPA administration. Students will be required to watch the recorded check-in within 48 hours of the meeting. Students who miss more than one scheduled check-in will be considered Off Track. In the event of an extenuating circumstance with a virtual check-in, students can appeal the Off Track status with KPA administration.

Working with Another Species

In this program, you will be required to train a species other than a dog. These activities begin during the first unit of the course in Lesson 3. Training another species is an important experience for dog trainers as it helps in honing your ability to observe behavior. You will discover that the principles of clicker training ALWAYS work, and you will gain new respect for the intelligence of other animals. It is also a lot of fun!

- Choosing a species to train: During the Application and Enrollment process, you were provided with information about considering a second species to train. Keep in mind that you do not have to bring your additional species to your workshop(s). Many people have successfully clicker trained cats, rabbits, rats, guinea pigs, and hamsters. Ducks, chickens, and parrot-family birds are easy to train. All barnyard animals, such as goats, sheep, cows, pigs, horses, are potential candidates for clicker training. Fish and reptiles can be trained if you choose suitable species. The options are plentiful!
- Choosing the individual animal: Make things easier by selecting a good training prospect. Just as you chose your dog partner for the course, when selecting your second species, find an individual that is well adapted to the training environment, eager to explore, consistently eats treats or food, engages with the trainer, and is healthy enough to participate in training. Remember that training sessions will often be short but frequent.
- Where to find a second species: If you do not already have another animal species in your house, there are many options available. Consider asking a friend, family member, neighbor, or co-worker who may have an animal you could work with during this short portion of the course (over the course of a few weeks). You will need relatively easy and frequent access to the animal during this time. Many students find visiting an animal for arranged training visits to be effective. Alternatively, you can inquire at local shelters, rescue organizations, or veterinarian clinics. Training animals in such places not only enriches the animal's life but also introduces human observers to the possibilities of clicker training and can increase an animal's chances of being adopted. It can make a wonderful difference in an animal's life!

- Acquiring a new animal: Karen Pryor Academy highly recommends exploring the above suggestions before adding a new animal to your household. Please remember that animal companions are lifelong commitments and deserve to have all their needs met throughout their lives.

Working with Additional Dogs (Virtual Format)

In addition to your KPA Partner dog, Virtual format students will need access to additional dogs to complete certain exercises during the course.

Borrowed Dog

This should be a dog you haven't trained with before. You will need access to this dog during Unit 4 of the course for multiple training sessions spanning 1-2 weeks. This dog will be used for you to demonstrate your training skills with a dog you are not as familiar with.

Client and Dog Team

You will need access to a dog and guardian one time during the course to simulate a “client training session”. This activity will occur during Unit 4 of the program. The dog will be used along with his guardian for you to demonstrate your ability to work with a client and their dog for a training lesson. This dog should be people friendly.

Public Spaces Dog

In Unit 3 of the course, there are two important exercises where you will be required to showcase your skills in working with a dog in public spaces (pet-friendly store, park, outdoor mall, etc) amidst unfamiliar dogs and people. The designated dog for these exercises can be the approved KPA Partner dog, provided that the dog is people-friendly, dog friendly and is safe to work in close proximity to other dogs. If your approved KPA partner dog can not work in a public space, you will need access to a dog that can work safely in distracting environments. You might need to train basic behaviors before you can do this exercise.

Successful Workshops

Workshops are an integral part of the Dog Trainer Professional program, regardless of the format in which you are enrolled. Here are some tips on how to make the most of them:

- Try not to be nervous! It’s normal for students to feel anxious before the Workshops because they don’t know what to expect. Remember that the Workshops are designed to be learning experiences, so approach them with that in mind. Your faculty will clarify and review important concepts from the Lessons as well as lead your group through new exercises to expand your training. You will also have the opportunity to teach other students and their dogs, as well as learn from them throughout the Workshops.
- Be well prepared to participate fully. Complete all the Lessons, training exercises, and assignments for that Unit. How you participate in the Workshops is an important part of the faculty’s assessment of your performance.
- Ensure that you have scheduled your Workshops on your calendar and make all necessary arrangements for travel and accommodations well in advance. There is no simple, quick, or cost-free way to make up a missed Workshop.

- Students should make every attempt to attend the Workshops. If you need to miss any part of your Workshop for an unavoidable reason, contact your instructor in advance.
- If the faculty member is ill or otherwise unable to conduct a scheduled Workshop, the Academy may substitute another member of the faculty (or staff) or reschedule the Workshop as needed. In such cases, the Academy will make reasonable efforts to accommodate students' schedules.

Successful Workshops (Regional Format)

- If you are a Regional student, plan to bring a dog that you've worked with during the home exercises, as you will be demonstrating behaviors for your faculty. For more information on selecting and preparing your dog for the Workshop experience, see the section on "Bringing Dogs to Workshops" below.
- If your dog is sick or injured and is unable to attend a Workshop you are encouraged to attend the Workshop without your dog. While you will need to make arrangements with your faculty to make up the Workshop assessments, you will still be able to benefit from the learning experience as well as participate in the other exercises involving your classmates and their dogs.
- If you must miss a Workshop due to unavoidable circumstances, contact your faculty in advance.
- For workshops 1, 2, and 3 (Regional Format - US, Canada & Australia and Regional Format - United Kingdom), you may be able to arrange a special one-time makeup session with your faculty prior to the following workshop.
    - Please note that there is an additional charge ($270 USD, $370 CAD, £175 or AU$370), plus faculty travel and facility expenses (if applicable), which are not included with tuition. These makeup sessions are not to be considered an alternative to the Workshops, but rather an accommodation for students in good standing who must miss a Workshop for unavoidable reasons.

Successful Workshops (National Format/World)

- If you are a National student, plan to bring a dog that you've worked with during the home exercises, as you will be demonstrating behaviors for your faculty . For more information on selecting and preparing your dog for the Workshop experience, see the section on "Bringing Dogs to Workshops" below.
- Students enrolled in the National Format and World Format should make every attempt to attend the Workshops. If you need to miss any part of your Workshop for an unavoidable reason, contact your faculty person in advance. Additional fees will apply.

Successful Workshops (Virtual Format)

- Your workshop will be held remotely using the Zoom video platform. Your faculty will send you a free link to connect to the meeting at the designated time. You might have to download a free app in advance depending on your device. You will be required to connect with a video option using a computer, phone or tablet that has audio capabilities so you can participate in the workshop. You can learn more about the Zoom platform and features here.

- Faculty might use breakout rooms for some of the small group exercises. A breakout room will allow a team of two to meet separately from the entire group. Here is information about the breakout rooms so you can feel comfortable and understand how to navigate while in the breakout room.

- To get the full benefit of the workshop experience, we recommend a computer or tablet so you have a larger screen to see your classmates and faculty.
- Make sure you are in a quiet room or area of your house where disruptions will be at a minimum.
- Please log in a few minutes early so you are ready to start on time. Your faculty will confirm the start time and workshop hours for the day as well as the URL for the meeting. Have everything you need (coffee, water, notebook, etc) ready. Be well prepared to participate fully.
- Please have other browsers and websites closed on your computer as well as silence your phone to minimize distractions. How you participate in the Workshops is an important part of the instructor's assessment of your performance.
- Your faculty will have scheduled breaks throughout the day, including a longer break for lunch.
- Plan to use the dog that you've worked with during the home exercises, since you will be demonstrating behaviors for your faculty.
- Your dog will need to be prepared to work regularly throughout the workshop as well as prepared to have down time between sessions. We suggest practicing those transitions in advance. There will be long stretches where you will be on the computer and your dog will need to be able to settle on a mat or in a kennel without attention from you. Dogs should be prepared to hear clickers, other dogs working and talking coming from your computer.
- Plan on having enough space to be able to train and demo with your dog via live stream video to your faculty and classmates. Be mindful of anything in the environment that could distract or impact your dog's ability to focus. This includes people and other animals.
- Students should have a leash, a crate, a crate cover or sheet, a mat, a variety of treats, food for meals, water, a water bowl, medications, toys, etc. — anything they need to ensure the dog's safety and make the dog comfortable.
- If your dog is sick or injured and is unable to attend a Workshop you are encouraged to attend the Workshop without your dog. While you will need to make arrangements with your faculty to make up the Workshop assessments, you will still be able to benefit from the learning experience as well as participate in the other exercises involving your classmates and their dogs.
- For workshops 1, 2, and 3, you may be able to arrange a special one-time makeup session with your faculty prior to the following workshop.
    - Please note that there is an additional charge ($270 USD, which is not included with tuition. These makeup sessions are not to be considered an alternative to the Workshops, but rather an accommodation for students in good standing who must miss a Workshop for unavoidable reasons.
- Video Conferencing Things to Know
    - Lighting: To light your setting, use lamps and windows facing you. Please close window blinds that are behind you so that you are clearly visible.

- Sound: For clear sound, you can use a headset, headset with microphone, or earbuds with microphone. If you use your computer or tablet's audio and microphone, please make sure you are in a quiet room free from ambient noise.
- Camera Angle: Use a tripod, books, stands, or boxes to position the camera/laptop to show your face during interaction times and your training space during demonstration times.
- Talking: Feel free to mute your mic when others are speaking, raise your hand (virtually or realistically!) to ask a question, and ask for help or park a question in Zoom's chat feature.

Bringing Dogs to Workshops (Regional and National Formats)

Students enrolled in the Regional Format - US, Canada & Australia or Regional - United Kingdom or National Format will be required to bring a dog to their Workshops. They will work with both the dog they bring and their classmates' dogs. It is important for students to bring the dog that was approved during the Application and Enrollment process. However, students enrolled in the World Format do not bring their dogs to the workshops, as a dog will be provided on-site for each student.

During the Application and Enrollment process, students received detailed instructions on how to select and prepare their dogs for the workshops. Please refer to those instructions to ensure your dog is appropriate and properly prepared for the workshop experience. If you have any questions or concerns, please contact your instructor in advance.

The following guidelines apply to bringing dogs to the workshops:

- Each student may only bring the dog that was approved for the program to the workshop.
- Dogs who have previously been through any part or all of the program are not permitted to participate again, unless the student is repeating the course.
- Dogs should be trained to relax in a crate while the handler is close by and also while the handler is out of sight for short periods (e.g., during exercises not involving dogs or when students are working with other dogs).
- Dogs should be able to relax on a mat beside the student.
- Dogs should be able to acclimate to the Workshop environment without being too stressed or noisy.
- Dogs should be comfortable and safe around new people, as other students will be handling the dogs.
- Dogs should be comfortable and safe around other dogs, so that students don't have to constantly "manage" their dogs.
- Students should bring necessary items such as a flat buckle collar (or martingale), 4-6 foot leash, a crate, a crate cover or sheet, a mat, a variety of treats, food for meals, water, a water bowl, medications, waste bags, toys, etc., to ensure the dog's safety and comfort.
- Students should bring vaccination records and any relevant medical records in case of emergency.
- Students should also review and adhere to any special facility requirements specified by the faculty, including those related to vaccinations.
- If your partner dog becomes unavailable for you to work with or bring to a workshop (e.g., due to illness or injury), please contact your faculty as soon as possible to discuss your options. If circumstances require you to switch to another dog for the remainder of the course, please notify both your instructor and the Application and Enrollment Coordinator immediately.

Infectious Disease, Parasite Control, and Vaccinations

Please follow these guidelines before and during workshops to ensure the safety of all dogs and humans by preventing illnesses related to parasites and infectious diseases:

- All dogs should have a veterinary medical record indicating their vaccination status, which can be presented upon request to KPA faculty or staff.
- Your partner dog should be in good health and free of any issues or concerns before attending any in-person workshops.
- Any dog suspected of being infectious or showing signs of infectious disease is prohibited from attending in-person workshops. Signs of infectious disease include fever, cough, discharge from the eyes and nose, vomiting, diarrhea, skin infection, and nervous system abnormality.
- If a dog begins to exhibit signs of infectious disease during a workshop, the dog should immediately be isolated from other dogs. The faculty member should also be notified so that additional precautions can be taken. This may include removing the dog from the facility, unless and until the condition can be documented as noninfectious by a veterinarian.
- A dog that has recently recovered from an infectious disease may still be contagious. Documentation from a veterinarian should be provided, indicating that the dog is no longer infectious. If the illness is unknown, the dog should wait a minimum of two weeks before attending a workshop.
- Wash and sanitize hands frequently, especially after handing your dog, touching your dog's equipment, or pottying your dog.
- Use only designated areas for pottying your dog during workshops. Promptly remove dog feces and dispose of it properly.
- Ensure that your dog's flea and tick prevention is up-to-date by using effective topical or oral flea and tick prevention products before attending all workshops.
- Bring your own necessary items for your dog, including bedding/mats, crate, toys, water/food bowls, leashes, collars, and harnesses. Avoid sharing these items with other students. Wash and sanitize them as necessary.

Performance Feedback

During the course, you will receive frequent feedback about your performance and progress during the course. If you feel that the feedback you are receiving is inadequate or insufficient, it is your responsibility to inform us so that we can provide you with more support. You can discuss this matter with your faculty person or contact support@karenpryoracademy.com.

- There are three main mechanisms for formal feedback:
    - Quizzes within the Lessons: You will receive feedback on how you answered your quiz questions.
    - Workshop Feedback from Your Instructor (Regional Format - US, Canada & Australia, Regional Format - United Kingdom and Virtual Format): During the Workshops, you will receive important feedback and coaching. Additionally, a few days after each Workshop concludes, you will receive written feedback.

    - Video Feedback from Your Instructor (National Format, Virtual Format, and World Format): You will receive valuable feedback and coaching on the required training videos you submit to your instructor.
- If you have any performance concerns or additional questions, you can schedule a meeting with your faculty person.
- If your faculty person has significant concerns about your performance, they may suggest actions such as new practice exercises or in-person supplemental tutoring sessions and assessments at your own expense.
- Tutoring sessions with faculty members are available at a rate of $90 USD, $120 CAD, £58, or AU$125 per hour, with a minimum duration of one hour. Please note that tutoring costs are not included in the tuition fee and are only available if recommended by the faculty. They should not be used as a replacement for Workshops and are not available upon student request.
- If your faculty person believes that you may struggle to keep up with the pace or content of the program successfully, they will discuss options with you and the KPA front office.

Extra Student Support

In cases where students are facing challenges, faculty members may recommend resource options, including working with the KPA Coordinator of Academic Affairs. Only students recommended by their faculty members and approved by the Coordinator of Academic Affairs and KPA Administration will be eligible for support.

The Coordinator of Academic Affairs can provide qualifying students with up to three hours of support.

- Once approved, support from the Coordinator of Academic Affairs can be scheduled by appointment and must be requested at least 36 business hours in advance.
- Support hours include assistance provided through email, phone calls, or video calls.
- Additional support is available at the student's expense on a pay-per-hour basis at a rate of $50 per hour.

Student Resources

Students have access to various tools and individuals to help you make the most of the Dog Trainer Professional program, including:

- Getting Started Section: The first module of the course serves as a valuable resource to review periodically, reminding you of the available resources.
- Frequently Asked Questions (FAQs): This section provides answers to common questions, including guidance on navigating the course. The information is compiled from reference materials, discussion groups, emails, and phone calls to provide a clear and concise resource.
- Peer Support Discussions: Many students choose to engage in training and assignment discussions with their classmates via email throughout the program. Some instructors may also establish private Facebook groups to facilitate student interaction.

- Faculty Support: Your faculty is available to provide assistance. They will provide you with specific options and contact information upon enrollment.
- KPA Support: If you are unable to find answers in the online resources, you can contact KPA staff at support@karenpryoracademy.com for questions regarding KPA's policies, procedures, or additional assistance. The typical response time is 48 hours or less.

Please note that Karen Pryor Academy does not offer job placement assistance or guarantee employment upon completion of the program.

Certification Track

Staying On-Track

It is crucial that students make regular, steady progress in their coursework. To meet this criterion, students must, at a minimum, complete all the work for each Unit on time.

- New coursework Units will begin approximately every 6 weeks.
- Unit coursework is considered complete only when marked as such by the faculty . Incomplete or substandard coursework, as determined by the Faculty, will not be marked as complete.
- Students cannot attend a workshop if they have not completed the Unit materials leading to that workshop.
- If a student falls behind, they can remain On-Track under the following conditions:
- Faculty may, at their discretion, grant a one-time exemption to allow students extra time to complete outstanding coursework.
- In all cases, outstanding coursework must be completed before the end of the next Unit. For example, a student with outstanding coursework at the end of Unit 1 must complete all Unit 1 and Unit 2 coursework by the end of Unit 2.
- Faculty may, at their discretion, grant a one-time exemption to allow students to attend a workshop even if coursework is outstanding.

Students who do not meet these requirements will be considered "Off-Track." Please see the important information about this status below.

Off-Track

Students who are Off-Track become ineligible for attendance and certification testing at future workshops. The determination that a student is Off-Track may be made by a faculty member, the Coordinator of Academic Affairs, or KPA senior staff.

Students who become Off-Track have the following options:

- Retain access to the online course curriculum and receive standard levels of email support from faculty for the same duration as their class. However, the student will not be eligible to attend remaining class workshops or test for certification.

- Withdraw from the program. In this case, the student will be removed from the online course and any class groups. Students will not be eligible for a refund. Students who have payment plans will be responsible for completing the plan.

Re-enrollment

If a student wishes to be considered for certification, they may reapply to the program. Acceptance is subject to the discretion of Karen Pryor Academy. If accepted, Karen Pryor Academy may offer a 10% tuition reduction on the new enrollment.

Graduation from the Dog Trainer Professional program

KPA sets high standards for graduation. In order to graduate, a student must be in good standing. To be in good standing, a student must, among other things:

- Complete all the lessons, training and written assignments and pass all assessment points at the end of each Lesson with scores of 85 or better. Students are allowed three attempts on each assessment.
- Pass a final written (online) assessment with a score of 90 or better. Students are allowed three attempts on the final written assessment.
- Be well prepared for, fully participate in, and satisfactorily complete all the Workshop days and pass the practical assessments that occur during the Workshop days, with 100 percent attendance. Students must also be on time for all Workshop days. The quality of a student's participation is a factor in determining whether a student has satisfactorily completed all Workshop days.
- Sign a written commitment to teach and train with the principles taught in the course. United Kingdom members must also agree to commitment to and abide by the CAWC code of conduct.
- Receive a passing assessment in three significant categories at the end of Unit 4, for their ability to work with distractions, their ability to work with other dogs, and their ability to work with people/professionalism.
- Receive a score of 90 or above on the two final practical assessments.
    - Students are allowed a total of three attempts on each final practical assessment. The first opportunity to pass the practical assessments occurs at the final workshop. If a student does not attempt the practical assessments at that time, for any reason, it will be counted as a failed first attempt.
    - Students who do not receive a score of 90 or better on their first attempt of the final practical assessment may, at the Academy and/or faculty's discretion, take the assessment again no earlier than three months after their initial assessment for an additional fee:
        - US Regional/National/World Format: $270 USD
        - Virtual Format: $270 USD
        - Canada Regional/National Format: $360 CAD
        - United Kingdom Regional/National Format: £175
        - Australia Regional/National Format: AUD$370

- In addition to the re-assessment fee listed above, students will be responsible for any facility rental or travel expenses that KPA faculty members incur to administer the re-assessment.
- If students fail to pass the re-assessment, they must wait six more months and may take the assessment one more time, subject to a charge (see above) not included with tuition. Assessments will be conducted by the same instructor, unless otherwise specified by KPA.
- Students will have 12 months after the final workshop date to complete all additional assessment attempts. If a student does not meet the deadline, they will be ineligible to complete the assessment process.

- Consistently apply positive reinforcement principles in interactions with classmates and faculty throughout the program, treating all individuals and animals with kindness, compassion, and respect.
- Maintain a professional demeanor throughout the program and beyond. This includes demonstrating professionalism during all email, phone, and videoconference communication with KPA faculty and staff, as well as during all Workshop days.

Students who do not receive passing scores on their final written and practical assessments but have otherwise fulfilled the requirements outlined in this handbook may request a Certificate of Completion from KPA.

Upon graduation, each graduate will receive a diploma (the Karen Pryor Academy Certified Trainer Certificate), the Beginner Training Class Manual, and a copy of the Training Assessment and the Teaching Assessment forms which serve as transcripts. The Academy maintains electronic records for 50 years. To request a copy of your records, please email support@karenpryoracademy.com.

Eligibility for Karen Pryor Academy Certified Training Partner Program

Graduating from Karen Pryor Academy also makes you eligible for entry into a select group of Certified Training Partners.

- Becoming a KPA Certified Training Partner carries these benefits:
- KPCT-sponsored advertising to promote the services of Certified Training Partners to pet guardians
- Comprehensive referral program for Certified Training Partners
- Training Partner Profile in the Academy's "Find a Trainer" database
- Use of official "Certified Training Partner" logo and member number
- Access to the materials and resources in the Certified Training Partner Resource Center, as well as ongoing educational and networking opportunities, and peer discussion groups.

If you have any questions about the program, please contact alumni@karenpryoracademy.com.

KPA Certified Training Partner Professional level membership is complimentary for graduates for one year following the student's graduation. After one year, graduates living in the US or Canada who wish to continue receiving membership benefits may opt into one of the membership options, with pricing ranging from $100-$199. Graduates living outside the US and Canada may renew their membership at the Professional level for $150.

Graduates may also opt not to participate in the KPA CTP Program.

Education Credits

The Academy has been awarded continuing education credits (CEUs) for completion of the course by the following organizations:

- International Association of Animal Behavior Consultants, Inc. (IAABC)
- Certification Council for Professional Dog Trainers (CCPDT)

Agreement on Code of Conduct and Waiver of Liability

By enrolling in the Academy or any Academy program, the student hereby acknowledges and agrees to the following:

- Integrity is important to KPA and is a requirement for certification and completion of the KPA program. Therefore, completion and certification are subject to having a clean criminal record. KPA reserves the right, at its sole discretion, to deny certification and completion to any person who has been convicted of or has pending charges for a felony or misdemeanor involving honesty or morality. KPA may also deny certification and completion to any person who is arrested, arraigned, charged, or convicted of such a crime during the program, and may, at its sole discretion, dismiss the student from the program, with the student forfeiting all tuition. Furthermore, KPA may deny certification and completion, with a forfeiture of tuition, to any person who gains admission to the program or proceeds through the program on false or misleading grounds or pretenses, including a failure to inform the program of any conviction or pending charge.
- Academy materials are valuable copyrighted intellectual property of KPA and other contributors. The student agrees not to reproduce or distribute these materials and not to use them for any purpose other than for personal educational use in the enrolled student's program. Materials that come with any additional rights will be clearly indicated.
- Videotaping by students is prohibited during Karen Pryor Academy workshops.
- Posting videos, course assignments, and exercises on publicly viewable sites to document lessons, assessments, or exercises related to Karen Pryor Academy coursework is prohibited, unless written permission is specifically granted by Karen Pryor Academy. Videos posted for Academy review should be shared in a manner that allows viewing only by Academy faculty and administration. In cases where Academy faculty create private Facebook groups for enrolled students, videos may be posted for classmates and faculty viewing.
- Using the Karen Pryor name to designate online content as official, including content posted on social media sites like Facebook, without written consent from Karen Pryor Academy is prohibited. Karen Pryor Academy is not responsible for the content, opinions, or any other materials expressed on non-official online platforms. The official Karen Pryor Academy Facebook page can be found at http://www.facebook.com/karenpryoracademy.
- Only the enrolled student will take the course under the given name and identification.
- The student agrees to using a dog that has not previously participated in any part of the program, except in the case of the student retaking the course.
- The student's work must be their own for all lessons, training and written assignments. This should be understood to include that written work should not be artificially generated.

- The student will complete assigned work in a timely fashion and be well prepared for Workshops.

- The student must act as a responsible caretaker for all the animals they work with during the program.
- The student must conduct themselves in a professional manner throughout the program and beyond. This includes maintaining professionalism in all email, phone, and videoconference communication with KPA faculty and staff, as well as all workshop days.
- Any violation of the student's obligations as stated in this Handbook or as stated elsewhere in the Academy's materials may be sufficient grounds for dismissal from the program.
- Non-payment of financial obligations will result in dismissal from the program, forfeiture of all fees paid to date, revocation of graduate status (if applicable), and all rights and privileges thereof.
- The student waives all liability and holds harmless Sunshine Books, Inc., doing business as Karen Pryor Clicker Training (KPCT), Karen Pryor Academy (KPA), and its faculty for any injury sustained or damage that occurs during the student's involvement with the Academy.
- Not all students who complete the course may graduate or earn certification.
- Course access will end 7 days after the final workshop. If a student withdraws from the program, their access will end immediately. Deferral students will regain course access upon re-enrolling in the program.
- The Academy has the right to alter, delay or otherwise change the KPA program if, in the Academy's sole judgment, it determines that such changes serve the educational mission of the program, ensure the safety of students, faculty or administrators, or are necessary to respond to environmental conditions, including but not limited to health and safety. The Academy will not be deemed in breach of this handbook or other agreements with, or otherwise liable to, students or applicants by reason of alteration, delay or others changes in performance or nonperformance of any of its obligations under this agreement to the extent that any such delay or nonperformance is due to such determination by the Academy.
- Force Majeure: The Academy will not be deemed in breach of this handbook or other agreements with, or otherwise liable to, students or applicants, by reason of delay in performance or nonperformance of any of its obligations under this agreement to the extent that any such delay or nonperformance is due to any Force Majeure. "Force Majeure" refers to any circumstances beyond our reasonable control including, without limitation, acts of God, terrorist activities, insurrection, explosion, flood, tempest, forceful wind, fire or accident, war or threat of war declared or undeclared, sabotage, civil disturbance, labor strikes, requisition, sickness, quarantine, government intervention, weather conditions, and unforeseen circumstances. In the event of Force Majeure, the Academy will have the sole and exclusive right, but not the obligation, to adjust its teaching methods, modes, modalities, schedules, and curriculum.
- The Student Handbook may be subject to periodic changes, and it is the student's obligation to stay updated and comply with current policies. For Washington, USA, students, any changes in the catalog must be approved by the state of Washington in advance of use. In case of any written conflicts between Academy policies written elsewhere and the Student Handbook, the Student Handbook shall take precedence.

Dispute Resolution

- Governing Law: All questions concerning the validity or meaning of this Handbook or relating to the rights and obligations of the Student or Karen Pryor Academy shall be construed and resolved under the laws of the Commonwealth of Massachusetts, excluding the conflicts of law provisions thereof. Any provision in agreements between the Academy and the Student that is illegal or unenforceable shall be deemed automatically conformed to the minimum requirements of law. Student and Karen Pryor Academy further agree on behalf of themselves and any person claiming by or through them that the sole jurisdiction venue for any litigation arising from or relating to this Handbook shall be the federal or state courts located in the Commonwealth of Massachusetts.
- Assessments: Final Assessment scores are determined by KPA faculty. If a student has a dispute, they may request a review.
    - All requests for review must be submitted in writing or via email within 10 days of receiving notification of the Final Assessment results. The request must include the student's specific rationale for seeking a review.
    - Following the written request, the Academy may or may not choose, at its sole discretion, to review the final assessments. The Academy will inform the student of the outcome.
    - If the Academy decides to review a decision, it shall, at its sole discretion, have the authority to determine all components of the review process.

Other Issues: All other issues should be brought to the attention of the Academy's Administration:

Telephone 800-472-5425

Email: Please use the "Contact Us" link found on the website.

Owner, Personnel, and Licensure

Owners: Aaron Clayton and Ken Ramirez

Founder: Karen Pryor

President: Aaron Clayton

Administrator: Ken Ramirez

Parent Company:

Sunshine Books, LLC

68 Harrison Ave Ste 605

Boston, MA 02111-31929

800 472 5425

Auxiliary Facility (applies only to students from Washington State, USA):

700 Fox Hollow Road Sequim, WA 98382

Licensure (applies only to students from Washington State, USA):

This school is licensed under Chapter 28C.10 RCW. Nothing in our policy prevents a student from contacting the Workforce board at 306-709-4600 at any time with a concern or complaint. Inquiries or complaints regarding this private vocational school may be made to:

Workforce Training and Education Coordinating Board 128 – 10th Avenue Southwest

Olympia, Washington 98504

360-709-4600

workforce@wtb.wa.gov

School Calendar

Karen Pryor Academy is open during normal business hours, 9–5pm EST, Monday through Friday, and will be closed on the following holidays:

- New Year's Day
- Martin Luther King Day
- Presidents Day
- Patriots Day
- Memorial Day

- Freedom Day
- July 4th
- Labor Day
- Indigenous People's Day
- Thanksgiving
- Day after Thanksgiving
- Christmas

Religious Accommodation

(Applies only to students from Washington State, USA):

Karen Pryor Academy will make good faith efforts to provide reasonable religious accommodations to students who have sincerely held religious practices or beliefs that conflict with a scheduled course/program requirement. Students requesting religious accommodation should make the request, in writing, directly to their instructor with as much advance notice as possible. Being absent from class or other educational responsibilities does not excuse students from keeping up with any information shared or expectations set during the missed

class. Students are responsible for obtaining materials and information provided during any class missed. The student shall work with the instructor to determine a schedule for making up the missed work.

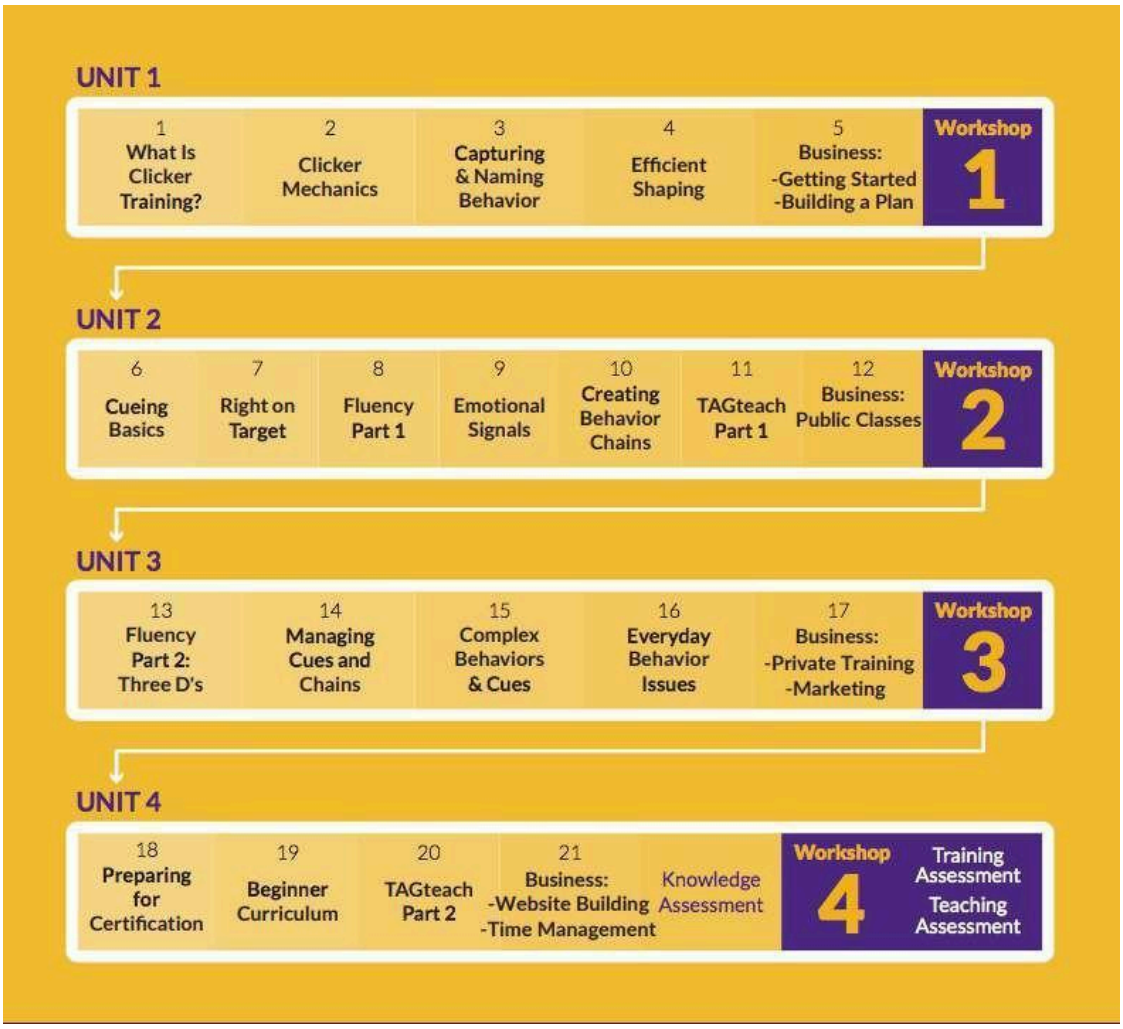
Examples of religious accommodations may include rescheduling of an exam or giving a make-up exam for the student in question; altering the time of a student's presentation; allowing extra-credit assignments to substitute for missed class work or arranging for an increased flexibility in assignment due dates; and releasing a graduate assistant from teaching or research responsibilities on a given day.

Need more assistance?

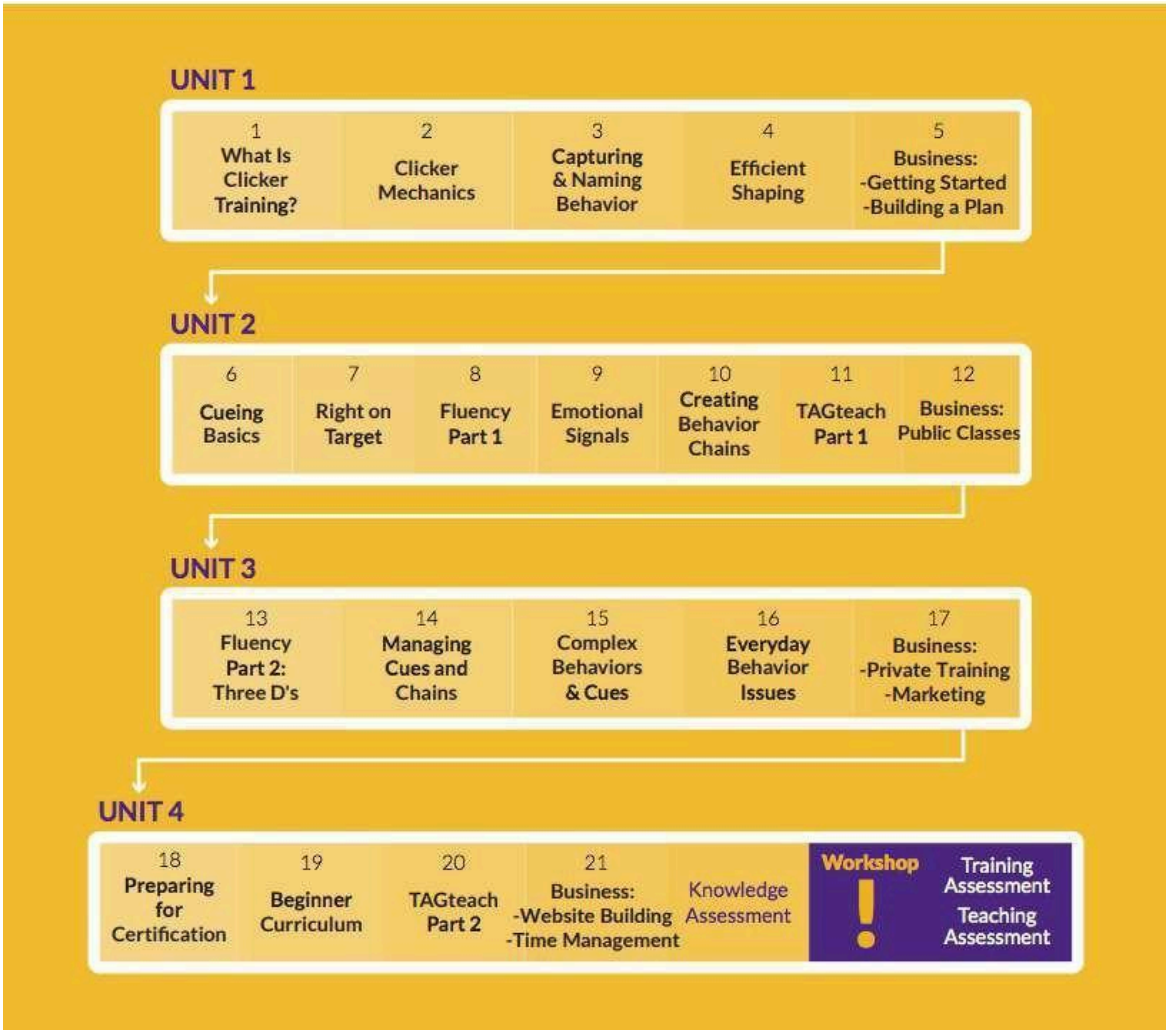
Contact your program specialist at the Workforce Board by emailing them or calling (360) 709-4600.

Course Guide

Regional Format and Virtual Format



National Format and World Format



Course Schedule

Course Schedule Key

Exercises – Each lesson within the course has a training plan(s) that requires you train with your dog or second animal species. These exercises have detailed plans and goals to assist in the learning process.

Homework – Homework assignments are either observational exercises or a written response to induce personal brainstorming or be submitted to your instructor.

Video Assignments – These are the exercises (above) that are videotaped and submitted to your instructor.

Quizzes – There is a quiz found at the end of each lesson. The quizzes are multiple choice and review the lesson material.

Written Assignments – Written exercises found at the end of each lesson that are submitted to your instructor.

Regional/Virtual Format

Dog Trainer Professional Program Schedule

Unit		Lesson	Topic pages	Documents	Video		Audio		Exercises	Homework	Assignments	Quizzes	Completion Date	
					#	Min.	#	Min.					Planned	Actual
1		Getting Started	39	5	-	-	-	-	-	-	-	-		
	1	What Is Clicker Training?	140	19	2	5	9	120	-	-	1	1		
	2	Clicker Mechanics	31	4	3	6	-	-	5	-	1	1		
	3	Capturing & Naming Behavior	46	12	7	13	1	4	5	-	1	1		
	4	Efficient Shaping	72	18	5	9	-	-	5	-	-	1		
	5	Business: Getting Started & Transition Planning	11	2	2	180	-	-	-	-	2	1		
		Workshop 1												
2	6	Cueing Basics	82	6	14	21	-	-	3	1	1	1		
	7	Right on Target	88	6	19	35	-	-	4	-	1	1		
	8	Fluency Part 1	81	8	5	7	-	-	3	-	1	1		
	9	Emotional Signals	112	10	10	9	-	-	3	-	1	1		
	10	Creating Behavior Chains	84	7	14	31	1	13	3	1	-	1		
	11	TAGteach Part 1	101	4	11	18	-	-	-	-	1	1		
	12	Business: Public Classes	7	1	2	235	-	-	-	-	1	1		
		Workshop 2												
3	13	Fluency Part 2: Three D's	97	6	9	12	-	-	3	1	-	1		
	14	Managing Cues and Chains	102	6	11	20	-	-	2	-	1	1		
	15	Complex Behaviors & Cues	119	12	22	64	-	-	2	-	-	1		
	16	Everyday Behavior Issues	217	15	15	21	-	-	-	1	1	1		
	17	Business: Private Training & Marketing	11	2	2	200	-	-	-	-	2	1		
		Workshop 3												
4	18	Preparing for Certification	42	4	-	-	-	-	-	-	-	-		
	19	Beginner Curriculum	21	2	-	-	-	-	-	-	-	-		
	20	TAGteach Part 2	70	1	1	4	-	-	-	-	-	1		
	21	Business: Websites & Time Management	11	4	2	120	-	-	-	-	2	1		
		Wrapping Up	27	2			-	-	-	-	-	-		
		Knowledge Assessment												
		Workshop 4 / Training Assessment												
		Workshop 4 / Teaching Assessment												

National Format and World Format

Enter a name for a cell range, or select a named range from the list

Unit		Lesson	Topic pages	Documents	Video		Audio		Exercises	Homework	Videos Assignments	Written Assignments	Quizzes
					#	Min.	#	Min.					
		Getting Started	39	5	-	-	-	-	-	-	-	-	-
	1	What Is Clicker Training?	140	19	2	5	9	120	-	-	-	1	1
	2	Clicker Mechanics	31	4	3	6	-	-	5	-	-	1	1
	3	Capturing & Naming Behavior	46	12	7	13	1	4	5	-	-	1	1
	4	Efficient Shaping	72	18	5	9	-	-	5	-	-	-	1
1	5	Business: Getting Started & Transitioning	11	2	2	180	-	-	-	-	2	-	1
	6	Cueing Basics	82	6	14	21	-	-	3	1	-	1	1
	7	Right on Target	88	6	19	35	-	-	4	-	-	1	1
	8	Fluency Part 1	81	8	5	7	-	-	3	-	-	1	1
	9	Emotional Signals	112	10	10	9	-	-	3	-	-	1	1
	10	Creating Behavior Chains	84	7	14	31	1	13	3	1	-	-	1
	11	TAGteach Part 1	101	4	11	18	-	-	-	-	-	-	1
2	12	Business: Public Classes	7	1	2	235	-	-	-	-	1		1
	13	Fluency Part 2: Three D's	97	6	9	12	-	-	3	1	-	-	1
	14	Managing Cues and Chains	102	6	11	20	-	-	2	-	-	1	1
	15	Complex Behaviors & Cues	119	12	22	64	-	-	2	-	-	-	1
	16	Everyday Behavior Issues	217	15	15	21	-	-	-	1	-	1	1
3	17	Business: Private Training & Marketing	11	2	2	200	-	-	-	-	2	-	1
	18	Preparing for Certification	42	4	-	-	-	-	-	-	-	-	-
	19	Beginner Curriculum	21	2	-	-	-	-	-	-	-	-	-
	20	TAGteach Part 2	70	1	1	4	-	-	-	-	-	-	1
	21	Business: Websites & Time Management	11	4	2	120	-	-	-	-	-	-	1
		Wrapping Up	27	2			-	-	-	-	2	-	-
		Knowledge Assessment											
		Workshop / Training Assessment											
4		Workshop / Teaching Assessment											

Instructors

Laura VanArendonk Baugh

Laura Van Arendonk Baugh, KPA CTP, is a member of the Karen Pryor Academy Faculty. She teaches the Dog Trainer Professional program and is herself a graduate of the program (2008). Laura believes wholeheartedly in the ability of clicker training techniques to improve not only a dog's behavior but human interaction as well. She has a special enthusiasm for working with what others consider "over-the-top" dogs—dogs that are too energetic and too rambunctious to be controlled by conventional means!

Laura is the owner of Canines in Action and the author of the best-selling dog training book, Fired Up, Frantic, and Freaked Out: Training Crazy Dogs from Over-the-Top to Under Control. She is a member of the ClickerExpo Faculty where she teaches on a variety of topics including back chaining, puppy socialization, and teaching. Laura is also a professional member of APDT. Laura hails from the Midwest and teaches the Dog Trainer Professional program across the country and virtually.

Steve Benjamin

Steve Benjamin, KPA CTP, is a member of the Karen Pryor Academy Faculty. He teaches the Dog Trainer Professional program as well as Dog Trainer Foundations course. Steve retired from the federal government in January 2004 to pursue his passion for working with dogs and their owners. Steve hails from upstate NY where he owns the training center Clicking with Canines in Endicott, NY. Steve specializes in teaching clicker training to

his clients, helping them teach their dogs to be socially acceptable, happy, and intelligent family pets. He teaches the Dog Trainer Professional program in upstate New York (spring/summer) and Florida (fall/winter) and virtually

Jen Biglan

Jen Biglan, KPA CTP, is a member of the Karen Pryor Academy faculty. She leads the Dog Trainer Professional program and is herself a graduate of the program. Jen has loved all things furry since her childhood, which included summers spent riding and caring for horses in Arizona.

Jen earned a bachelor's degree from the University of Oregon. In 2016, Jen and a business partner launched Training Spot, a 4,000-square-foot facility dedicated to community education, positive training, and improving the human-animal relationship. Training Spot has a training team of 7 trainers (and growing) and offers more than 35 classes a week, including group classes, private lessons, behavior consultations, and a unique video channel for current and past clients. She teaches the Dog Trainer Professional program in the Pacific Northwest, California and virtually.

Shelly Brouwer

Shelly Brouwer, KPA CTP, is a member of the Karen Pryor Academy Faculty. She teaches the Dog Trainer Professional program and is herself a graduate of the program (2010). In addition to teaching, Shelly is a Course Developer for Karen Pryor Academy where she helps to develop new courses, and update curricula.

Shelly has been training animals since 1999 when she began as a marine mammal trainer at the Dolphin Research Center in Marathon, FL. She has also served as a marine mammal trainer at the Mystic Aquarium in Mystic, CT, and at the Minnesota Zoo in Minneapolis and as the Training and Behavior Manager at the Humane Society of Boulder, CO. There, she oversaw the development and implementation of the Society's Behavior Modification Program for shelter animals and the public dog training classes. Shelly teaches the Dog Trainer Professional Program around the Midwest of the United States, Canada and virtually

Alexis Davison

Alexis Davison, KPA CTP, is a member of the Karen Pryor Academy Faculty. She teaches the Dog Trainer Professional program and is herself a graduate of the program. Alexis began developing Un-Chase!® in 2012 to help clients and students seeking solutions to their dogs' chasing behaviours. Since then, she has helped countless dog lovers curb their dogs' chasing behaviours and shares her innovative approach with other dog training professionals. Alexis teaches the Dog Trainer Professional Program in her home country, Australia, New Zealand and virtually.

Juliana DeWillems

Juliana DeWillems, KPA CTP, is a member of the Karen Pryor Academy faculty. She leads the Dog Trainer Professional program and is herself a graduate of the program. Juliana is the owner and head trainer at JW Dog Training & Behavior Consulting in the Washington, D.C. area. She works full time as a private trainer, specializing in reactivity, anxiety, and aggression cases. Juliana enjoys applying the science of learning when she works with owners to improve their dogs' behavior. Watching positive reinforcement training strengthen the bond between owners and dogs is her favorite part of the job.

Juliana regularly shares her training expertise on radio and TV, including on WTOP and Good Morning Washington. She was a regular guest on The Pet Show with Dr. Katy for many years. Juliana also presents

seminars and webinars locally and nationally, spreading good training information to as many pet owners as possible. Juliana teaches the Dog Trainer Professional Program on the east coast and virtually.

Terrie Hayward

Terrie Hayward, KPA-CTP, is a Karen Pryor Academy Faculty Member. She teaches the Dog Trainer Professional program and is herself a graduate of the program.

Terrie is the owner of PAW-Positive Animal Wellness, LLC in Tortola, BVI, where she specializes in canine Separation Anxiety cases. She works in person and remotely with families and their animal companions, presents workshops, travels, and consults focusing on positive reinforcement interactions and modifying behavior through applications in behavior analysis. She is also the author of the pocket guide to working with deaf dogs titled, "A Deaf Dog Joins the Family, Training, Education, and Communication for a Smooth Transition," "Your Ten Minute a Day Dog" with daily exercises for limited time, and co-author of "Grooming Without Stress" which focuses on positive husbandry and handling. Terrie teaches the Dog Trainer Professional program virtually.

Laurie Luck

Laurie Luck, KPA-CTP, is a Karen Pryor Academy Faculty Member. She teaches the Dog Trainer Professional program and is herself a graduate of the program. She served as President of the Certification Council for Professional Dog Trainers (CCPDT), and is a professional member of the Association of Pet Dog Trainers (APDT). Laurie is the owner of Smart Dog University and has been working with dogs and their owners since 1994. Lauries specializes in teaching dogs and their people how to work together.

When she is not teaching, Laurie raises and trains service dogs for a nonprofit organization dedicated to providing service dogs to assist people with disabilities and has raised and trained service dogs for Hero Dogs, a charitable organization based in Maryland. Laurie and her dog are Delta Society-certified Pet Partners. Laurie teaches the Dog Trainer Professional Program in multiple areas of the country as well as virtually.

Bobbie Lyons

Bobbie Lyons, KPA CTP, is a member of the Karen Pryor Academy faculty. She leads the Dog Trainer Professional program and is herself a graduate of the program. Bobbie, a Certified Canine Fitness Trainer (CCFT) through the University of Tennessee, was on the team that created the program. Bobbie taught the CCFT lab program from 2015-2021.

Bobbie has been training dogs for 18 years. She owns Pawsitive Performance and Bobbie Lyons Canine Campus offering in-person and online classes, 1:1 lessons, and webinars focused on general dog training, canine fitness training, canine sport conditioning, and trick training. Bobbie teaches the Dog Trainer Professional program in the Pacific Northwest, California and virtually.

Emma Parsons

Emma Parsons, KPA CTP, is a Karen Pryor Academy Faculty Member. She teaches the Dog Trainer Professional program. Emma specializes in managing and rehabilitating the reactive and aggressive dog. She is the author of two highly popular books on this subject: Click to Calm: Healing the Aggressive Dog; and Teaching the Reactive Dog Class: Leading the Journey from Reactivity to Reliability.

In addition to being a faculty member of Karen Pryor Academy, Emma is a Faculty Member of the ClickerExpo conferences. Emma delivers Click to Calm seminars around the world, teaching others how to manage and rehabilitate reactive and aggressive dogs. Emma is also a Certified Dog Behavior Consultant (CDBC) and holds a BA degree from the University of Massachusetts Lowell. Emma teaches the Dog Trainer Professional program in New England and virtually.

Linda Ryan

In 2012, Linda became one of the first U.K. graduates of the Karen Pryor Academy for Animal Training & Behavior (KPA) Dog Trainer Professional program. She is now proud to be a KPA faculty member, leading KPA's Dog Trainer Professional program in the U.K. Linda has been a veterinary nurse (VN) since 2000, beginning in general practice and then working in specialist clinics at two university referral hospitals. She has attained the Diploma in Advanced Nursing (Medical), the Veterinary Technician Specialty (Oncology), and the Veterinary Technician Specialist (Behaviour). Linda is a qualified animal trainer and behaviour practitioner, a Fear Free Certified trainer, and a Certified IAABC Behaviour Consultant (Canine & Feline). Linda owns and operates Inspiring Pet Teaching, a business aimed at pet and owner training and education. Linda teaches the Dog Trainer Professional program in the United Kingdom and virtually.

Terry Ryan and WA facility

Founded Legacy Canine Behavior & Training in the early 1970s with the goal of promoting humane and effective dog training techniques for a variety of pet, working dog and competitive applications. She was the Program Coordinator for the dean of the College of Veterinary Medicine, Washington State University, from 1981 until 1994, focusing on human-animal bond projects. Through Legacy she instructs community dogs and their people, writes, and maintains a busy national and international workshop schedule. Most frequently she can be found teaching instructor courses, chicken training workshops, and training games events. A Karen Pryor Academy faculty member since 2008, Terry teaches several KPA classes a year both in person and virtually.

The training venue is located on the Olympic Peninsula in Sequim, Washington. Located in the foothills just outside of town, the carpeted, climate-controlled seminar area is cheerful, has comfortable seating and tables and clean restroom facilities. The adjoining training room is bright, fully matted and has good acoustics. A small, park-like dog walking and picnic area is just outside. There are dog-friendly beaches and forest trails nearby.

Laura Monaco Torelli

Laura Monaco Torelli, KPA-CTP, is a Karen Pryor Academy Faculty Member. She teaches the Dog Trainer Professional program and is herself a graduate of the program. In addition to her KPA CTP certification she is CPDT-KA, a TAGteach Level 2 Instructor, and Operation Socialization Certified Trainer (OSCT). Laura is the founder of Animal Behavior Training Concepts. She and the company's training team work in collaboration with clients and animal health professionals to provide high-quality care for the animals in their lives. Force-free training principles and guidance are provided through seminars, interactive groups, and individual sessions. Laura is a frequent speaker at the ClickerExpo conference on creating stress free veterinary procedures through positive reinforcement training. Laura teaches the Dog Trainer Professional program in the Midwest and virtually.

Kiki Yablon

Kiki Yablon, KPA CTP, CTP, CPDT-KA, is a member of the Karen Pryor Academy faculty. She leads the Dog Trainer Professional program and is herself a graduate of the program. Kiki has been training professionally since 2011.

She started by teaching group classes, helping private clients, and serving as training manager for Animal Behavior Training Concepts, under fellow KPA faculty member Laura Monaco Torelli. Kiki now offers private in-home training and online consulting/training under her own name. Since 2014, Kiki has also worked under Dr. Susan Friedman as a co-instructor for the Living and Learning With Animals course.

A graduate of Northwestern University's Medill School of Journalism and the Radcliffe Publishing Course, Kiki has recently completed all coursework for a master's degree in applied behavioral science at the University of Kansas; she is working on her thesis. Kiki is TAGteach certified (Level 1). Kiki teaches the Dog Trainer Professional program in various locations throughout the United States and virtually.

Andre Yeu

Andre Yeu, KPA CTP, is a member of the Karen Pryor Academy faculty. He leads the Dog Trainer Professional program and is himself a graduate of the program. In addition to his KPA CTP certification, he is a CPDT-KA and TAGteach Primary Certified.

Andre left a career in technology to pursue dog training as his profession. In 2010, he founded When Hounds Fly in Toronto, Canada. He is passionate about entrepreneurship and has grown his training business to include seven full-time trainers and three training facilities across the city, with more than 10,000 dogs (and their families) as clients. Andre teaches the Dog Trainer Professional program in various locations throughout th Canada and virtually.

Sherrie Yuschak

Sherrie Yuschak, RVT, VTS (Behavior), KPA-CTP, Elite FFCP is a faculty member of the Karen Pryor Academy for Animal Behavior and Training where she teaches the Dog Trainer Professional program. She is a Practice Certification Consultant for Fear Free℠ and has collaborated on several Fear Free℠ educational modules, certification standards and is a member of their speaker bureau. Over 25 years as a Registered Veterinary Technician with 12 years specialized in animal behavior, Sherrie's experience encompasses general practice, academia, research, specialty practice and consulting. Still passionate about continuing education, Sherrie frequently attends events, lectures at veterinary conferences, and publishes articles and book chapters including the Low Stress Handling book revision and American Animal Hospital Association behavior education booklets. Sherrie is also an Editorial Advisory Board member of Today's Veterinary Nurse and a Family Paws Parent Educator contributor. Sherrie teaches the Dog Trainer Professional program in Columbus, OH, Raleigh, NC and virtually.